



# Redhill Nursery Fortnightly Update

Email us at: [nursery@redhillprimary.co.uk](mailto:nursery@redhillprimary.co.uk)

## Mobile Phones – On the School Site

New government guidance now expects all schools to be mobile-free environments. For safeguarding reasons, we kindly remind all parents and carers to refrain from using mobile phones while on our school site.

To help keep all children safe, staff may politely remind anyone seen using a mobile phone. Please be respectful towards staff if they approach you about this. Thank you for your understanding and continued support.



## Literacy Focus

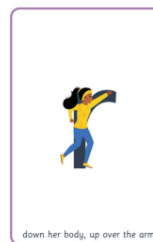
The children have really enjoyed our new book, The Very Busy Spider and we have been learning spider facts. We will continue to finish our activities on spiders over the next few days and then will begin our new literacy focus where we will read the traditional tale of The Three Billy Goats Gruff. The children will be retelling and sequencing the story, describing the characters and learning about animal babies. We will also discuss the 'rickety' bridge and use different resources to build our very own bridge and test if they are safe to cross. To link to this the children will create their very own troll using different materials and we will talk about farm animals.

## Phonics Focus

Nursery 1— The children will play listening games and go on a sound walk listening to sounds in the environment.

Nursery 2—We will focus on hearing and saying the letter sounds 'r' and 'ss'.

We will play listening games and sort objects into the correct letter sounds. We will find objects in the environment that begin with the 'r' sound and learn words that end with the 'ss' sound. We will have a go at making these letter sounds in the sand, with playdough and with loose parts. We will also use our robot arms to sound out words such as run, rug, kiss and hiss.



## Maths Focus

In maths, we will be focusing on size and weight which will link to our story of The Three Billy Goats Gruff. The children will explore the environment and use comparative language to describe different objects such as big, bigger, biggest and small, smaller, smallest. We will also investigate weighing different objects using the balance scales and use the comparative language heavy, heavier, heaviest and light, lighter, lightest.



### **World Book Day – Thursday 5th March**

We are excited to be celebrating World Book Day on Thursday 5th March. We can't wait to see the children dressed up as their favourite book characters. The teachers are looking forward to joining in too! The World Book Day website has plenty of ideas for all levels of creativity from quick and simple outfits to more detailed costumes. You can find inspiration here:

**<https://www.worldbookday.com/resources/dressing-up-ideas-for-parents-and-carers/>**

### **Book Swap Day**

Once again, we have decided to take part in a Book Swap Day, as it is a great way to share your love of reading and discover exciting new books, as well as give children the opportunity to choose a book for themselves that excite them and start to build a lifelong love of reading. Children can bring in a book that they no longer want and swap it on the day (books in good condition only please).

### **£1 Book Tokens**

Every child will receive a £1 book token, which can be exchanged for one of the special World Book Day **FREE** books, or used as £1 off any full-price book of their choice.

Full details and this year's book selection can be found at: **<https://www.worldbookday.com/>**

### **Celebrating Reading**

World Book Day is a wonderful opportunity to celebrate and enjoy reading together. Reading with and to your child every day makes a huge difference to their learning and helps them reach their full potential.

Happy reading!

### **After School Club Staff**

Would you be interested in working with children at our Breakfast and/or After School Club?

We are looking for someone who can work on a casual, as-and-when-required basis to support either club as needed.

We are seeking enthusiastic and committed individuals who are passionate about caring for children.

Duties include:

**Supervising children in organised activities and play opportunities**

**Serving pre-prepared food and refreshments**

**Safely transferring children between the school and nursery**

A full application pack, including the job description, will be sent on request.

If you are interested, please email: [parentcontact@redhillprimary.co.uk](mailto:parentcontact@redhillprimary.co.uk)

The school is committed to safeguarding children and young people. All successful candidates are subject to a satisfactory enhanced DBS check with barred list, as well as other pre-appointment checks outlined in Keeping Children Safe in Education September 2025, such as an online check, suitable references and ID checks. This post also requires checks under the Childcare Disqualification Regulations and Childcare Act 2006, which includes a criminal record self-disclosure form to be completed and returned prior to interview. This post is exempt from the Rehabilitation of Offenders Act as amended. Safeguarding policies are available on the school's website.



### Reminders

**PE – Monday pm and Wednesday am.** Please ensure your child is dressed in PE kit.

**Welly Walk – Tuesday pm** – Please ensure you bring your child's Welly Walk clothes in a named bag. They will need a waterproof suit and wellies. Please can you also ensure the suit and wellies are named.

**Show and Tell** – Please check your child's reading record for their day to bring show and tell.

**Labels**—Please ensure all your child's clothes are labelled with their names.

### Clothing

Please do ensure all your child's belongings are labelled with their name. If they are not labelled it is hard for us to locate your child's item of clothing. Please can I also ask that you check the labels in your child's clothing to ensure it is theirs.

Thank you for your support with this.

